



COOROY STATE SCHOOL

A FRAMEWORK FOR MONITORING AND ASSESSMENT OF STUDENTS OUTCOMES

A plan to monitor student progress at this school, both:

- Individual student progress; and
- Whole of school progress,

And how this information is used to improve student learning.

Rationale

A planned approach to collecting and using data about student achievements is an essential component of outcomes based education.

Purpose

- Inform students and parents about educational development.
- Individualise learning programs for students.
- Present the data so that it can be used to inform a 'Learning Organisation'.
- Devise improved teaching practices for the school.

Framework

This framework contains the following information about the school

- Data collect at system level;
- Data collected at school level;
- Data collected at classroom level;
- How the data is collected;
- How data is used to improve student outcomes;
- Reporting plan for the year
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REPORTING PLAN FOR THE YEAR

Start Year	"Meet the Parent" (Optional meeting organised by class teacher) Mandated students' results and data are passed on in folder at commencement of school year.
May Mid Term 2	Year 3, 5 & 7 State Wide Testing Net validation Year 2
End Sem	Formal reporting to parents "A" and "B" Behaviour Certificates awarded Interviews offered to all families
Aug/September	Year 2 Diagnostic Net reporting (after moderation)
End Year	Formal reporting to parents - End of year report Behaviour level certificates awarded Interviews available to all families Year 1 and Year 3 Diagnostic Net reporting Student Learning profiles sent to next year's teacher
Individual Support Plans Educational Adjustment Plans	Reviewed every year Reviewed every three years
Please Note	Parents may request an interview at any time Mapping on the diagnostic net occurs throughout the year until end of Year 3

STUDENT FOLDER

Folders are continually updated by class teachers to **reflect each pupil's development**. On transfer, relevant documents can be passed to the next school. Folders may include:

- School generated data sheets
- Year 1-3 Diagnostic Continua
- School generated tests
- Stages of development for Mathematics Algorithms
- Sheets indicating knowledge of number facts
- Work samples/checklists indicating understanding/processes in Mathematics
- Samples indicating Problem Solving Strategies being used
- Sample indicated Running Records in Reading
- A sample of writing and an accompanying marking sheet/checklist
- Checklist – speaking activity
- Sample indicating spelling ability
- A project or assignment with marking sheet/checklist
- Checklists/sample showing understanding in Science and SOSE
- Samples from Learning Support/Special Ed. Or enrichment programs
- Relevant reports from support/extension staff
- Student examples of IT use

Please Note

Mandated data is the Continue from Years 1, 2 & 3 and the results of the Year 3, 5 & 7 statewide tests. Reports from special services and guidance are also included.

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WHAT IS COLLECTED	HOW IT IS COLLECTED	HOW IT IS REPORTED	HOW USED TO IMPROVE STUDENT LEARNING
System Level			
Yr 2 Net Continuum	Individualised student profiling	Mapped and reported individually to parents and in Annual Report	Intervention and individualised programs for students Whole of school trends are monitored
State wide testing for Yr 3 Yr 5 & Yr 7	Student results are measured against criteria or benchmarks Ascertained externally	System feedback of State trends	Trends are examined to inform changes to teaching practices Strengths and deficiencies in teaching and learning are indicated and addressed
Individual Education Plans [II 5,6]		Annual School Report	
Parent/Student/Staff Surveys	Questionnaires for each group annually	2 sessions per year to all stakeholders Annual School Report, newsletters	Identifies priority areas for student to learn at home, school and community Information is used to monitor degree of client satisfaction with our service
Educational Adjustment Plans [EAP]	Consultation with S.T.L.D. following Literacy and Numeracy testing	Shared with class teacher and parent	Targets specific learning outcomes for L.D. students
School Level			
Prep year Learning Profile	Observation checklist	Interview available to parents	Assist learning continuity
Semester Education Report (including behaviour levels)	Each teacher generates a report in all Key Learning Areas	Interviews offered to all parents and Reports sent home to all students	Aids student self assessment and provides information to teachers and students where areas for further development are indicated
Individual Student Folio	Collection of samples of children's work	Passed on to next year's teacher	It shows individual progress with strengths and weaknesses
Reading Levels	Used to monitor students progress	Teachers report to parents each semester Students are continuously aware of levels	Students have reading materials that provides success and challenge. Whole school data reflects on effective and ineffective teacher practice
Support Plans [including ISP's and IEP's]	Developed in conjunction with support staff	Interview with parents, support staff and teacher	Individualised support is developed for each student. Trends are monitored to assess teaching implications Programs are designed to meet specific needs of students.
Student Behaviour Levels	Criteria based assessment by teachers		Assists towards student self management
Class Level			
Teacher observations of student progress	The professional observations of student actions, attitudes and efforts	At interviews, discussion and reports	Forms a basis for counselling with students about improved performance
Anecdotal Records (as appropriate)	Written notes that teachers make about action, attitudes and efforts	At interview and on the semester reports	Provides data to measure development, or progress to improved learning
Work Samples [in Key Learning Areas]	Samples of student work compiled in a student folio	At interviews or reporting times as well as periodic review of student performance	Provides information to student and teacher about what a student knows and can do
Focused Learning tasks		Informs Education Report	Provides Detailed information about remediation/extension
Tests	Tasks designed by teachers to indicate specific learnings.	Forms part of the Educational Report	Indicates area for further development/extension
Student conferences	Teacher designed, written and oral Focused discussions with the student	Interviews and Educational Report Interviews and Educational Report	Provides another insight to what a student knows and can do Work tasks can be adjusted to provide success and challenge

